

PROMOTING BRITISH VALUES

At Branston Pre-School we ensure that through our school ethos, values, rules, curriculum and teaching we promote tolerance and respect for all cultures, faiths and lifestyles.

We have a duty to prepare our children for life in modern Britain and to keep them safe. We value the importance of the current Ofsted guidance:

'..should ensure that they and the school promote tolerance of and respect for people of all faiths (or those of no faith), cultures and lifestyles; and support and help, through their words, actions and influence within the school and more widely in the community, to prepare children and young people positively for life in modern Britain..'

As a setting we value the diverse ethnic backgrounds of all pupils and families and undertake a variety of events and activities to celebrate these. We believe that this approach teaches tolerance and respect for the differences in our community and the wider world.

Democracy:

Everyone involved in the setting has the opportunity to be heard, through questionnaires, free choice of activities, child led provision etc. Children are valued as agents of their own learning and practitioners respect the 'unique child' in planning for effective provision.

The Rule of Law:

The importance of Laws, as represented by the Pre-School rules, routines and boundaries, are consistently reinforced throughout regular sessions, as well as when dealing with behavioural issues. Children are taught the value and reasons behind the rules that we follow- namely that they govern and protect us, the responsibilities that this involves and the consequences when rules and boundaries are challenged. Visits from authorities such as the Police; Fire Service etc. are regular parts of our calendar and help reinforce this message. The children are supported in making their own signs to represent the rules as they understand them and are supported in respecting them through modelling by adults in the setting and clear instruction.

Individual Liberty:

Within pre-school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a setting we educate and provide boundaries for young children to make choices safely, through of provision of a safe environment and empowering education. Children are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through making use of our emotions board, the PSED quiet area, independent selection of resources and activities etc. They move freely throughout the session and they are supported in developing independence- for e.g. they choose when, if at all to access the open snack bar.

Mutual Respect:

Part of our ethos, behaviour policy and equal ops policy revolves around core values such as 'Respect', and children are reminded via circle time discussions with regards to what this means and how it is shown. These ideas are reiterated through the setting rules, as well as our behaviour policy. Priority and respect is given to children's development throughout the Prime Areas to help develop self - esteem and the concept of respect. Children are supported in recognising how their actions and words may impact on others and they take part in many activities to promote respect for others- for e.g they partake in activities which encourage them to work co-operatively, are supported in sharing and taking turns (often reminding each other to do so where necessary) and they witness adults within the setting modelling respectful behaviour towards colleagues, visitors and children.

Tolerance of those of Different Faiths and Beliefs:

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. For example, the setting invites parents/carers to come in to share information and experiences such as Eid with the group, children enjoy sharing their home language with their peers (for e.g. by greeting their friends in home language at circle time/register or dressing up to celebrate St. George's day. Texts in the setting reflect a variety of written languages and adults ensure that children's names are pronounced accurately so peers can use them correctly when forming friendships.

We are very proud as a pre-school as we feel our values are a true reflection of British Values.